PALMETTO TATTERS GUILD TAT DAYS 2019

"Tatting Tail Tales" SEPTEMBER 5 – 8, 2019 GEORGIA BAPTIST CONFERENCE CENTER, TOCCOA, GA

TEACHER APPLICATION

NAME	
ADDRESS	
CITY, STATE, COUNTRY	
PHONE	(H) (C)
E-MAIL	

THE APPLICATION PACKAGE MUST BE RECEIVED BY EMAIL NO LATER THAN WEDNESDAY, FEBRUARY 20, 2019.

If you have questions regarding this application and/or teaching at the PTG Tat Days 2019, please contact the teacher coordinators at <u>teachers@palmettotatters.org</u>.

Have you read the <u>Call for Teachers</u> important information pages?

ITEMS TO BE SUBMITTED VIA E-MAIL TO teachers@palmettotatters.org.

Incomplete application packages <u>WILL NOT be considered</u> for selection.

- This completed teacher application;
- A written biography and photo for posting on the PTG website. Include your website address if you have one and email address;
- Photos as separate jpg files of tatted pieces to be considered for classes at Tat Days;
- A written pattern for each tatted piece, including any accompanying class handouts.

Patterns:

- Must be submitted in a format easily read and edited by most computers (preferably Word DOC so we can do simple edits, if needed);
- Must be formatted to 8 ½" by 11" size paper including page number(s);
- Class name below should be at the top of the printed pattern, at least on page 1. Can be same or different from actual pattern name.
- Copyright year, designer's name, designer's/teacher's email address, picture(s), symbols and notations unique to your pattern explained, supplies and preparation

I eacher's Name	\mathbf{I}	

needed for class (ex. 2 shuttles, wound CTM, size 30 thread, number of beads, etc.), must be included on the pattern;

- Written patterns may be accompanied by a diagram, but a diagram is not required;
- A list of skills required and methods or techniques to be learned in class. This will be listed on the website. (Not required on the patterns but can be helpful for those that purchase the patterns in digital form - CD, USB, SD card.)
- If teaching another person's pattern (not an original by you), must include written permission to use the pattern and publish in digital form for the PTG fundraiser.

Please check your preference for teaching at PTG's Tat Days.

Check both if you would like to be considered for full-time or part-time teaching positions.

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Type of teacher	Number of classes and hours required for position	Check all that apply
BEGINNERS (can discuss later the materials needed that PTG will provide)	1 or 2 classes (1 1/2 hours)	
Full-time	3 to 5 classes (7 or more hours) (1, 1 1/2 to 3 hours each)	
Part-time A	1 class (1 1/2 hours)	
Part-time B	2 classes (3 hours)	
Part-time C	More than 2 classes (more than 3 hours-up to 6 hours)	

Please use the following designations in determining experience level for your classes:

Brand New Tatter: little or no tatting experience.

<u>Level I:</u> knowledgeable and proficient with rings, chains, and joins.

<u>Level II:</u> knowledgeable and proficient with split rings, block tatting and comfortable working with beads.

<u>Level III:</u> have mastered all the above skills and ready to try new techniques and creative tatting.

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ALL INFORMATION FOR EACH CLASS BELOW IS VERY IMPORTANT.

		Class 1		
Class Name:			Number of Hours:	
Experience Level:	New	Level 1	Level 2	Level 3
Class Description and Objective:				
Skills Required:				
Methods or Techniques for Class:				
Materials Needed and Preparation:				
	Cost: for class par For this class, is th	No rticipant \$Option ne Kit:Option ontents, choice of colo	onalRequired	
This class is suita	able for:	Shuttle Tatters	Needle Tatters	Both
Additional Notes or Comments:				
		CI 2		
CI N		Class 2	N 1 CIT	
Class Name:			Number of Hours:	
Experience Level:	New	Level 1	Level 2	Level 3
Class Description and Objective:				
Skills Required:				
Methods or Techniques for Class:				
Materials Needed and Preparation:				

Will a Kit be offered?		No		
	Cost: for class	participant \$	for non-participant \$_	
	For this class, is	s the Kit:O	ptionalRequired	
	Notes on kit (ie	e. contents, choice of	colors etc):	
	Notes on kit (ie	. contents, enoice of v	colors, ctc).	
This class is suit	able for:	Shuttle Tatters _	Needle Tatters	Both
Additional Notes or Comments:				
		Class 3		
Class Name:			Number of Hours:	
Experience Level:	New	wLevel 1	Level 2	_Level 3
Class Description and Objective:				
Skills Required:				
Methods or Techniques for Class:				
Materials Needed and Preparation:				
Will a Kit be offered?		No participant \$	for non-participant \$_	
	For this class, is	s the Kit:O	ptionalRequired	
	Notes on kit (ie	e. contents, choice of o	colors, etc):	
This class is suit	able for:	Shuttle Tatters	Needle Tatters	Both
Additional Notes or Comments:				
		Class 4		
Class Name:			Number of Hours:	
Experience Level:	New	wLevel 1	Level 2	_Level 3
Class Description and Objective:	l			
Skills Required:				

Teacher's Name

Methods or Techniques for Class:				
Materials Needed and				
Preparation:				
Will a Kit be offered?	Yes	No		
	Cost: for class partici	pant \$	for non-participant \$	
	For this class is the K	it: Ontio	nalRequired	
	t of tills class, is the ix	itOptio	naiKequired	
	Notes on kit (ie. conte	nts, choice of color	rs, etc):	
This class is suita	ble for:Shu	ttle Tatters	Needle Tatters	Both
Additional Notes or Comments:				
		Class 5		
Class Name:			Number of Hours:	
Experience Level:	New	Level 1	Level 2	Level 3
Class Description and Objective:				
Skills Required:				
Methods or				
Techniques for Class:				
Materials Needed and				
Preparation:	Yes	No		
will a Kit be offered?	Cost: for class partici		for non-participant \$	
	cost. for class partier	ραπ ψ	ioi non participant φ.	
	For this class, is the K	it:Option	nalRequired	
	Notes on kit (ie. conte	ents, choice of color	rs, etc):	
This class is suita	ble for:Shu	ttle Tatters	Needle Tatters	Both
Additional Notes or				
Comments:				

THANK YOU FOR YOUR SUBMISSION AND YOUR SUPPORT OF THE PTG!

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Teacher's Brief Biography : (You may include how you learned to tat, why you tat, previous teaching experience, published works, awards, webpages, blogs, etc.) This will be posted on the website and summarized in the program booklet.						